

Testing Students for Progress in Marxism

by Allen Quist

Minnesota's newly adopted teacher licensing rules (PELSB) have been identified as requiring teachers to indoctrinate students in cultural Marxist principles. [Unmasking the New Teacher Licensing Rules](#). Testing students' progress toward those doctrines is also part of the new teacher licensing mandates. This article will look at how **teaching and assessing are the two pillars for transforming schools from teaching academic knowledge and skills into indoctrination centers.**

First, some definitions. Understanding the following terms is necessary for understanding what is happening in Minnesota's system of public education.

Cultural Marxism: The revision of Marxist dogma formulated by Italian Marxist Antonio Gramsci who said that economics is not the most important feature of history and life, but rather culture is the controlling factor of history and life. Gramsci also said that for the Marxist revolution to succeed (called the "Great Reset"), Marxists must control the media and education. Cultural Marxism appears to be the most significant spiritual opposition to Christianity in our time. It is a religion as well as a philosophy. Most Marxists today are Cultural Marxists.

Synonyms for Cultural Marxism include neo-Marxism, social justice, equity, liberation theology, Critical Race Theory (CRT), wokism, Diversity Equity & Inclusion (DEI), and Social-Emotional Learning (SEL).

Since the doctrines of Cultural Marxism permeate the Minnesota Department of Education (MDE), it isn't surprising that the new Minnesota teacher certification standards require frequent testing to measure the degree to which students are adopting them. For example, a recent article in *Alpha News* states that the Department supports "Woke Kindergarten." The article says:

. . . what would happen . . . if the police were abolished, if borders were eradicated, if militaries were defunded and abolished, if the U.S. defunded the Israeli military to assist with "Palestinian liberation," if capitalism was "disrupt[ed]," if landlords were abolished for free housing for all, and if "stolen land" was given back, among others. (Katrin Wigfall, [Minnesota Dept. of Ed recommends 'Woke Kindergarten' in SEL resource](#)).

"Woke Kindergarten" is clearly instruction in cultural Marxism.

The MDE is promoting Woke Kindergarten regardless of the fact that academic achievement declines in schools that adopt it. See [California school terminates contract with controversial 'Woke Kindergarten' program](#).

This demonstrates that the MDE is more interested in indoctrinating students in Cultural Marxism than in teaching academic knowledge and skills. The new teacher certification standards require this same conclusion. Frequent testing is a key component of this required indoctrination process.

Accordingly, the following requirement for ongoing assessments is an important feature of the PELSB system. It states:

3.F. The teacher **regularly assesses individual and group performance** in order to design and modify instruction to meet students' needs in each area of ... **social and emotional learning**. [Standards of Effective Practice](#) (Emphasis added)

This statement requires more definitions. **What is the purpose of the “assessments” in Social and Emotional Learning (SEL)?** The command-center for SEL is the [Collaborative for Academic, Social, and Emotional Learning \(CASEL\)](#). The President and CEO of CASEL, Karen Neimi, said:

CASEL is grateful for the thoughtful reflections and discussions with our district partners, who have informed this report and our broader insights about the **role of SEL as a lever for equity, [cultural Marxism]**. [CASEL CARES: “SEL As a Lever for Equity and Social Justice”](#) [Emphasis added]

And what is “equity”? The article [Defining the Terms of Cultural Marxism](#) defines “equity” as follows:

Equity: The belief that every disparate outcome (financial, education, health, etc.) between the “oppressed” groups and the ruling “oppressor” groups is caused by exploitation by the “ruling” group, and that those disparities are the only evidence needed to justify overthrowing all cultural norms and existing civic government. (Keep in mind that Marxists reject the existence of God and His moral law.)

A real-life example of equity is illustrated by a current lawsuit filed in federal court by Lance Nistler of Beltrami County. Nistler qualified for a Minnesota Down Payment Assistance Grant which awards qualified farmers up to \$15,000 in grant funding to help them purchase a farm.

Nistler qualified for the grant. However, recent grant program legislation gives “emerging farmers” preferential treatment. The new state law defines “emerging farmers” as “women, veterans, persons with disabilities, American Indian or Alaskan Natives, members of a community of color, young, lesbian, gay, bisexual, transgender, queer, intersex, or asexual (LGBTQIA+), or urban, and any other emerging farmers as determined by the Commissioner,” (*Pioneer Press*, Thursday, February 15th, 2024).

Nistler is a white male and after qualifying was later moved to the bottom of the list. Nistler argues that his civil rights were violated when he was denied the grant because he is white.

This is how “equity” ‘works in real life. Karl Marx described equity as, “From each according to his ability; to each according to his need.” Equity is the central doctrine of both traditional Marxism and Cultural Marxism.

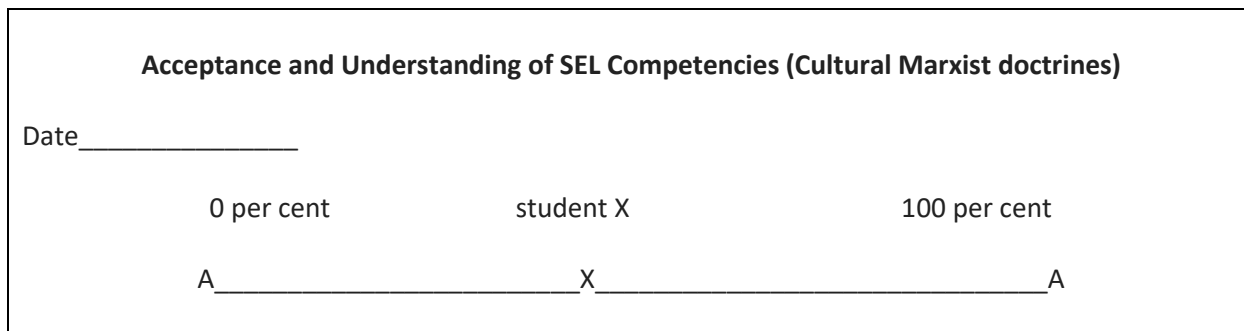
Equity insists that discrimination against members of the supposed oppressor class is necessary to “level the playing field.” Elon Musk, in contrast, says that discrimination is wrong regardless of who it’s against.

Having defined the PELS terms, we can now understand its requirements. Again, it states:

3.F. The teacher **regularly assesses individual and group performance** in order to **design and modify instruction** to meet students' needs in each area of ... **social and emotional learning**. [Cultural Marxism, also called “equity.”] [Standards of Effective Practice](#)

These non-academic assessments are typically administered at least three times a year to measure “student progress” in cultural Marxism (called “cultural competencies”). They rely on surveys, but they also use frequent questionnaires, projects, and observations by teachers and students.

Student or group progress toward adopting Cultural Marxism is plotted on a chart for each student, each class, and each school. The charts look something like this:



If a student or group falls behind the pre-determined pace for adopting the “cultural competencies” as defined by the Marxists, the MDE targets them for further instruction. The Department says:

In some cases, students may have significant needs in developing some social and emotional competencies or specific benchmarks. To best meet those needs, educators can introduce targeted or **intensive interventions** ... [MDE SEL Implementation Guidance](#) (Emphasis added)

“Interventions?” Yes, “intensive interventions.” Any student or group that falls behind the assigned schedule for adopting the woke worldview is subjected to “intensive interventions.” **The Marxists who run the MDE are committed to ensuring that every student, every classroom, every teacher, and every school, is compliant with Cultural Marxist doctrines.**

The MDE requires teacher candidates for licensure to adopt and agree to teach the radical worldview of Cultural Marxism. [Unmasking MN Teacher Certification Standards](#) The Department won’t allow any dissent. It has created a seamless web of Marxist indoctrination in our schools.

This means the days are past when persons of sound moral judgement can in good conscience teach in Minnesota public schools. It means that colleges of sound moral character cannot certify new teachers as agents in the Marxist indoctrination of their students in Minnesota public schools. It means that parents of sound moral judgement must look long and hard before entrusting their children to Minnesota public schools.

These are the harsh realities of the Marxist takeover of Minnesota public schools.