Child Protection League Legislative Report

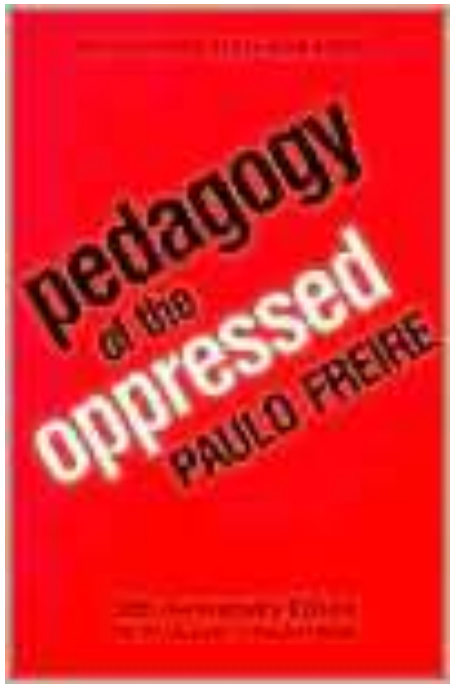
April 2021

CHILD PROTECTION LEAGUE

Legislative Report

HF 1065 House Education Policy & Finance Omnibus Bill

ETHNIC STUDIES/ Critical Race Theory/Equity



The commissioner must appropriately embed ethnic studies into all required state academic standards during the review and revision of the standards.

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HF 1065 House Education Policy & Finance Omnibus Bill

ETHNIC STUDIES/ Critical Race Theory/Equity

Ethnic studies analyzes the ways in which race and racism have been and continue to be powerful social, cultural, and political forces, and race and racism's connections to the stratification of other groups, including stratification based on gender, class, sexual orientation, gender identity, and legal status.

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ETHNIC STUDIES/ Critical Race Theory/Equity

The ethnic studies **curriculum may be integrated in existing curricular opportunities** or provided through additional curricular offerings.

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HF 1065 House Education Policy & Finance Omnibus Bill

ETHNIC STUDIES/ Critical Race Theory/Equity

Department of Education: Duties of ethnic studies staff

(4) **making available to school districts and charter schools the following:**

(i) an ethnic studies school survey for each school district and charter school to use as part of a school needs assessment;

(ii) a list of **recommended materials**, resources, **sample curricula**, and pedagogical skills for use in **kindergarten through grade 12** that accurately reflect the diversity of the state of Minnesota;

(iii) training materials for teachers and district and school staff, including an ethnic studies coordinator, to implement ethnic studies requirements, including a school needs assessment;

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ETHNIC STUDIES/ Critical Race Theory/Equity

"Anti-racist" means the active process of identifying and eliminating racism by changing systems, organizational structures, policies, practices, attitudes, and dispositions so that power and resources are redistributed and shared equitably.

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ETHNIC STUDIES/ Critical Race Theory/Equity

"Institutional racism" means policies and practices within and across institutions that produce outcomes that chronically favor white people and predictably disadvantage those who are Black, Indigenous, and People of Color.

[Translation: All disparities are caused by racism, e.g. the “achievement gap.”]

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ETHNIC STUDIES/ Critical Race Theory/Equity

School districts must use local data, to the extent practicable, to develop plan components and strategies.

Plans may include: professional development opportunities for teachers and administrators … **including knowledge, skills, and dispositions needed to be anti-racist and culturally sustaining.**

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Legislative Report

Crackdown on traffickers in Child Sexual Abuse Imagery

1. SUPPORT HF 229/SF 1220 & HF 226/SF 1826

"Child-pornography images frequently depict **children, toddlers, and infants** being **sexually assaulted**, **physically abused**, **tortured**, and **humiliated**."

Minnesota State Guidelines Commission (MsGC) *2021 Report to the Legislature*

CHILD PROTECTION LEAGUE

Legislative Report

Crack down on traffickers in Child Sexual Abuse Imagery

1. ***SUPPORT*** **HF 229/SF 1220 & HF 226/SF 1826**

In Minnesota, about **85% of persons convicted** of trafficking in this material receive only probation, no prison time, no identification as a sexual predator, and no record of criminal offense.

CHILD PROTECTION LEAGUE

Legislative Report

Crack down on traffickers in Child Sexual Abuse Imagery

1. *SUPPORT* HF 229/SF 1220 & HF 226/SF 1826

HF229 and HF226 mirror federal penalties for production, distribution, receipt, and possession of child sexual abuse imagery, register as predatory offenders and make their criminal history accessible to the public.

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Legislative Report

Comprehensive Sexuality Health Education Bill (CSE)

2. OPPOSE HF 358/SF 632

A state mandate to teach CSE in all public/charter schools pre-k to 12th grade.

What happened in 2019?

What happened this year?

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Legislative Report

Comprehensive Sexuality Health Education Bill (CSE)

2. OPPOSE HF 358/SF 632

- Right of young people to be sexually active
- How to consent to sex
- Multiple gender ideology
- Sex Ed for Social Change
- Planned Parenthood & gender activists in the classroom

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DID YOU KNOW?

On April 23, 2019, a majority of State Representatives in the MN House **voted to mandate** (H.F. 1414) every Pre K-12 public/ charter school to teach **"Comprehensive" Sex Ed (CSE)**.

CSE removes all natural and protective boundaries for children and teens, encouraging early **sexual exploration** in graphic detail.

CSE uses **pornographic illustrations** and graphic descriptions to teach children as young as 10 that all "consensual" **sexual activity** is their "right".

CSE allows unlicensed **Planned Parenthood and gender identity activists** into your child's classroom to teach these dangerous and unhealthy practices.

CSE actually grooms children for early sexual activity making them vulnerable targets for sexual abuse, experimentation and trafficking.

CSE teaches kids how to:

- "consent" to sex
- **masturbate**
- experience **climax**
- claim bodily autonomy for **abortion rights**
- promote multiple sexual orientations and **gender identities**
- get referrals for abortion and gender counseling with **no parental involvement** or notification
- have "safe" **vaginal, oral and anal sex**

According to the FBI, sexual predators "groom" children with pornographic images and explicit sexual instruction to remove natural defenses. We call that criminal. Planned Parenthood calls it "education" and says it's perfectly normal.

ARE YOU OK WITH THAT?

ACTION!
Child Protection League Action

www.facebook.com/ChildProtectionLeague
cplaction.com
contact@cplaction.com

Prepared & paid for by CPLAction

CPLAction
PO Box 463
Mankato, MN 56002
888.538.3188

Help us protect kids now!
ProtectKidsRally.com

Why is this important?

CSE is not going away!

CSE is a primary agenda of the Left!

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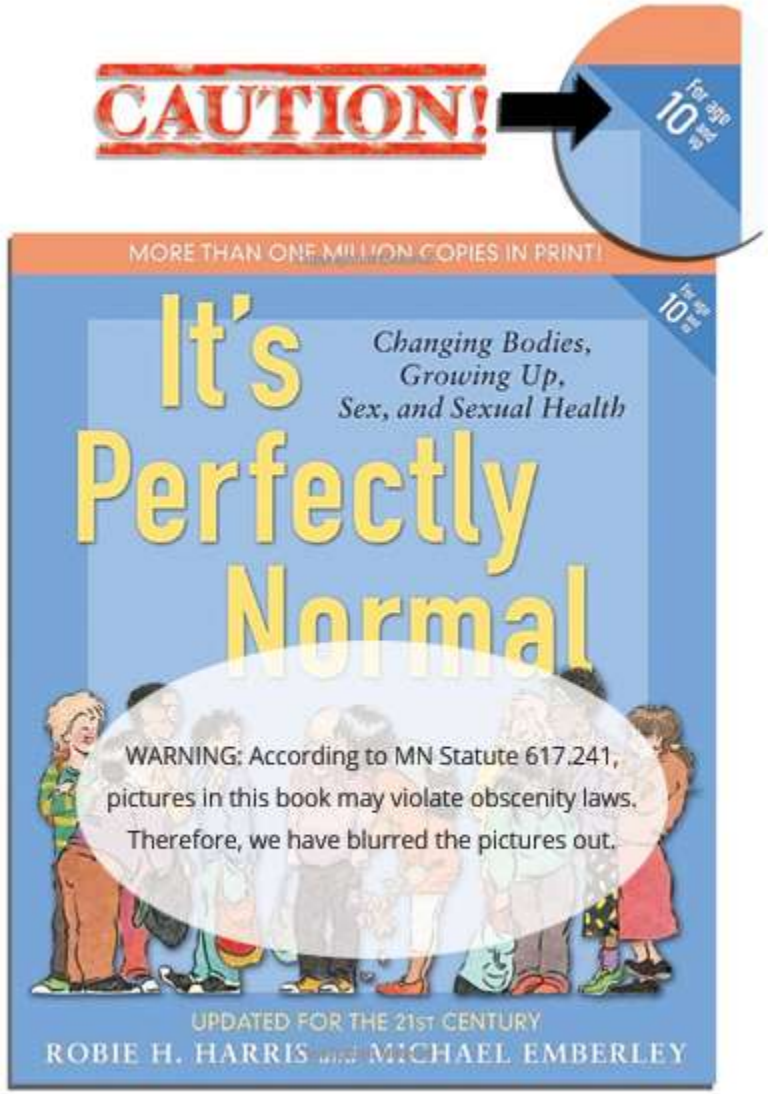

"Sexual intercourse - 'having sex' - can involve the penis and the vagina, or the mouth and the genitals, or the penis and the anus."

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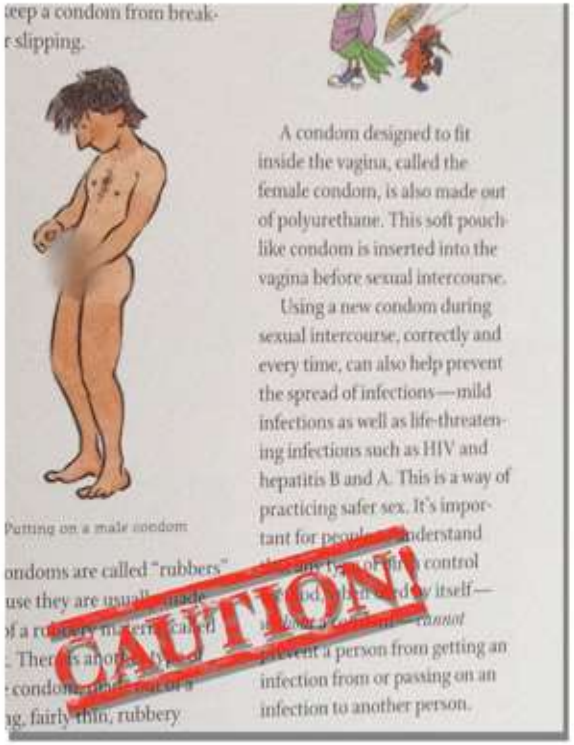
Is this appropriate for a ten-year old to see?


eep a condom from break-
slipping.

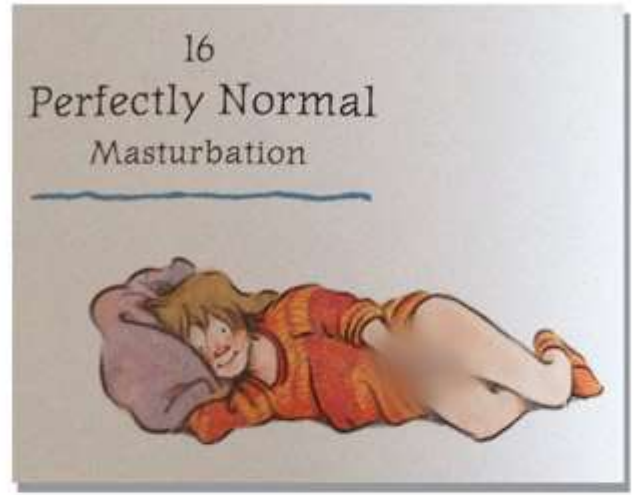
A condom designed to fit inside the vagina, called the female condom, is also made out of polyurethane. This soft pouch-like condom is inserted into the vagina before sexual intercourse.

Using a new condom during sexual intercourse, correctly and every time, can also help prevent the spread of infections—mild infections as well as life-threatening infections such as HIV and hepatitis B and A. This is a way of practicing safer sex. It's important for people to understand

Putting on a male condom

ondoms are called "rubbers"
use they are usually made
f a rubbery material called
. There is another type of
condom called the
g, fairly thin, rubbery

A "yes" vote on HF 826, the Bullying Bill, is a "yes" to this for children.



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Jaco Booyens

Internationally recognized for his work to stop sex trafficking

Movie *8 DAYS*

"Comprehensive Sex Ed in the public schools does the grooming for pimps and predators.“

“Grooming” is removing a child’s natural barriers to sexual encounters by exposure to sexual images, language and experiences.

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Legislative Report

Removes K-12 school exemption to the Minnesota obscenity statute

3. SUPPORT HF 232/SF 1609

Current law:

- MS 617.291, Section 1, subdivision 2: It is in the best interest of the health, welfare, and safety of minors that dissemination of sexually explicit written, photographic, printed, sound or published materials **are deemed harmful to minors.**

- MS 617.291, Section 2 (1) **exempts K-12 schools from this law**.

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Legislative Report

Student Access to Online Porn on School Databases

4. SUPPORT HF 467/SF 1016

- Requires K-12 school online research database services to block access to porn and other obscene materials as defined in statute.

- Minnesota ELibrary MN (ELM) is available online in most K-12 schools. ELM incorporates databases (e.g. EBSCO and GALE) that link to porn and obscenity on their platforms.

Online databases bypass school filters.
Only the database provider can filter content.

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Legislative Report

Constitutional Amendment for Education

Constitutional right for all children to “quality” education.

5. OPPOSE HF874

“**All** children have a fundamental right to a quality public education that fully prepares them with the skills necessary for participation in the economy, our democracy, and society, as measured against uniform **achievement standards set forth by the state**. It is a **paramount duty of the state** to ensure quality public schools that fulfill this fundamental right.”

CHILD PROTECTION LEAGUE

Legislative Report

Constitutional Amendment for Education

Constitutional right for all children to “quality” education.

5. OPPOSE HF874

Current Minnesota constitutional language:

The stability of a republican form of government depending mainly upon the intelligence of the people, it is the **duty of the legislature** to establish a general and uniform system of public schools. The legislature shall make such provisions by taxation or otherwise as will secure a thorough and efficient system of public schools throughout the state.

CHILD PROTECTION LEAGUE

Legislative Report

Constitutional Amendment for Education
Constitutional right for all children to “quality” education.

5. OPPOSE HF874

- **Transfers authority over education from the legislature to the “state**,” contrary to the U.S. constitutional requirement that every state be a Republic, which authorizes only the legislature to pass laws.

- Puts state bureaucracy and the courts in charge of education.

CHILD PROTECTION LEAGUE

Legislative Report

Constitutional Amendment for Education

Constitutional right for all children to “quality” education.

5. OPPOSE HF874

- **Blames the Minnesota achievement gap” on racism**, saying the Minnesota constitution was established when slavery was legal. This is the ‘equity’ attack. All disparities are caused by racism.

- **Provides no plan for what would change.**

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Legislative Report

Prohibits male students from participating on female-only sports teams.

6. Support HF 1657

- Defines male as a person with one X and one Y chromosome.
- Male students in Minnesota public schools and in post secondary schools may not try out for or participate on a female-only team.
- Communal restrooms, locker rooms, dressing rooms, shower rooms and any other facility where a student may be in a state of undress must be designated female-only or male-only.

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October 2014
Full Page ad
Sunday *Star Tribune*

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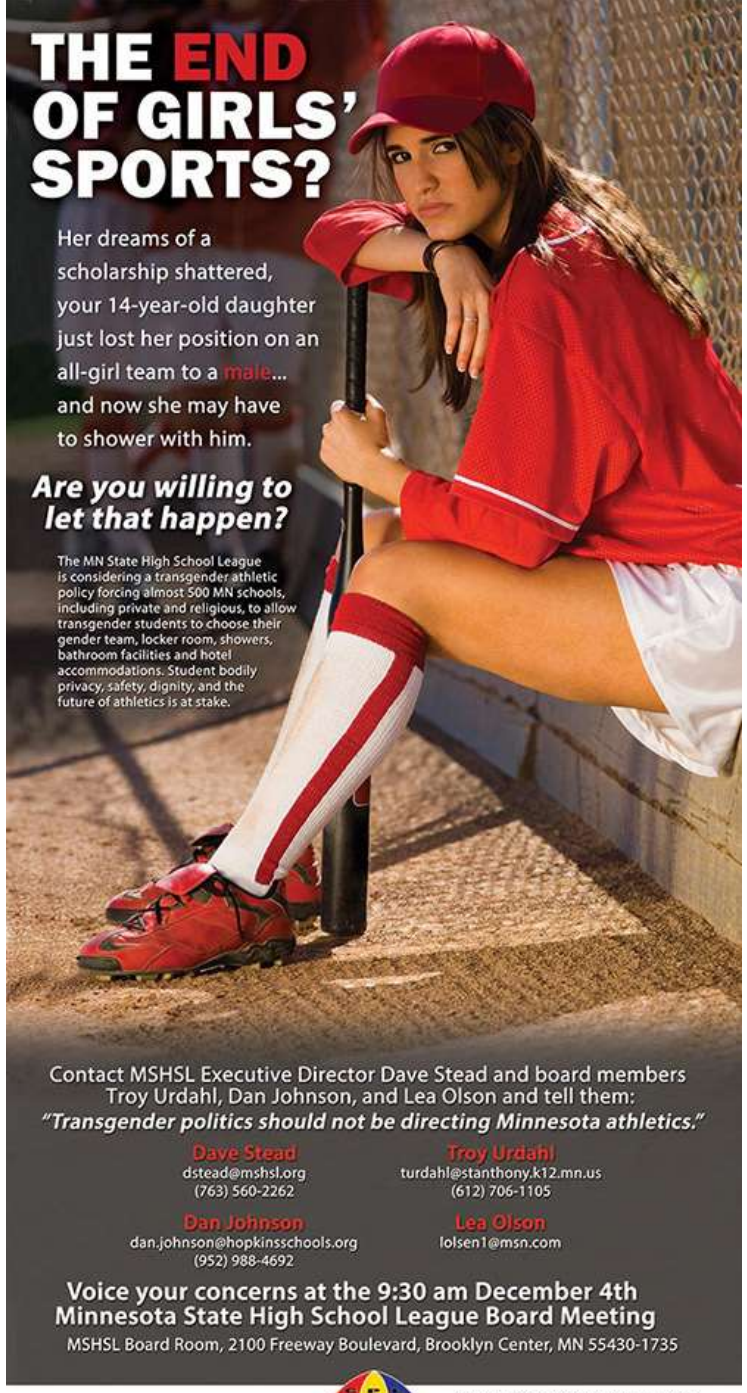
A male wants to shower beside your 14-year-old daughter.
Are YOU ok with that?

Newspaper across the state, 2014



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For Immediate Release
December 1, 2014
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Contact: Michele Lentz
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MSHSL Transgender Proposal Unfair & Unsafe to All Students

Child Protection League Action (CPLAction) launched a media campaign informing the public that the Minnesota State High School League's (MSHSL) proposed transgender policy is dangerous and unfair to all Minnesota MSHSL member athletes.

With only days remaining until the MSHSL decides its policy, CPLAction has taken out ads in many newspaper across the state, including the state's largest paper, the *Star Tribune*, informing

Legislative Report

Prohibits male students from participating on female-only sports teams.

6. HF 350/SF96 [Inserted into Senate Education omnibus bill.]

A public elementary or secondary school, or a school that is a member of the Minnesota State High School League, that permits a person whose sex is male to participate in interscholastic or intramural athletics that are designed for women or girls, is in violation of this section. Nothing in this section may be construed to invalidate a court order.

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Legislative Report

Equal Rights Constitutional Amendments

Oppose

Equality under the law shall not be abridged or denied on account of sex.

Equality under the law shall not be abridged or denied on account of gender.

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