



HF1414 the K-12 Comprehensive Sex Education (CSE) Mandate

a closer look at the words in the bill and what they really mean

Language today is being used to manipulate the public to accept bills that they would never approve if they understood the real meaning behind the words. People think the bill says one thing, but it really means something else. When these words are inserted into policies and passed into law, the real meaning rears its head. Once the bill has passed and becomes law, it's too late to change the language.

Definitions give us a common understanding of a word. As we look at the words used in HF1414, we must insist that they be defined. Socrates said, "The beginning of wisdom is the definition of terms."

The terms and phrases from HF1414 are in bold print in the order introduced in the bill. A CPL comment follows below each word or phrase. The numbers, not related to the bill, are used for reference.

1. The commissioner of education must, in consultation with the commissioner of health and other qualified experts, identify one or more model sexual health education programs...

This means the state will adopt the curriculum and bypass local school district authority and local taxpayers. Note: There is no model CSE curriculum that works. Five recent studies endorsed by the federal Teen Pregnancy Prevention program discovered that school-based CSE increased sexual risk behavior. They all use failed methods based on the false Kinsey-based "research." Who are the CSE experts? Planned Parenthood? SIECUS?* What makes them qualified—their Kinsey training?

*SIECUS is the Sexuality Information and Education Council of the United States. It was launched out of the Kinsey Institute and is the clearinghouse for all comprehensive sex education. SIECUS uses a Kinsey-based standard of sexually-radical developmental benchmarks for what children should know at each grade level.

2. comprehensive sexual health education programs

CSE is not about health; it is based on the Kinsey ideology and Planned Parenthood's model of sexual rights for all kids beginning at birth. CSE includes explicit sexual information and graphic sexual images for K-12 classroom materials that fit the definition of obscenity. Vulnerable children view these images and cannot erase them from their minds.

Planned Parenthood recommends *It's Perfectly Normal*—a perfect example of what CSE content includes. CSE lessons teach children about oral and anal sex but omit life-saving facts. Sexual experimentation is encouraged in CSE. Students do not learn about the risks of repeated sexual bonding and breaking up that can damage a committed relationship in marriage. They are not told that the birth control pill is a risk factor for breast cancer.

3. for elementary and secondary school students

All public schools/charter schools will be required to teach CSE to pre K-12 students.

4. must include medically accurate instruction

CSE curricula is not medically accurate because it is based on the false and disproven research of Dr. Alfred Kinsey. The Kinsey "research" and CSE are built on a foundation of lies and crimes against children.

In CSE, there are both errors of inclusion and errors of omission. CSE gives to kids a 98% effectiveness rate for condoms while deemphasizing failure rates. They do *not* teach the much-needed lessons about why unmarried youth should *not* be having sex. They do *not* learn about the health risks of oral and anal sex, the high cancer rates of these behaviors, and the emotional side effects of engaging in degrading sex acts. Instead, CSE is used to normalize risky and unhealthy sex.

5. that is age and developmentally appropriate

According to whose standard? Kinsey? SIECUS? CSE, with its one-size-fits-all approach for sex education, is contrary to the principles and standards of child development and harms children mentally and emotionally. Sex involves all aspects of a person. CSE, however, does not treat the whole person: body, mind, emotions and spirit. CSE treats sex as purely physical—a form of recreation that distorts human sexuality. It is all about sex without love.

6. human anatomy

Human anatomy in CSE often includes detailed, graphic pictures or drawings of the female in the spread-leg position. Countless sex-themed lessons and games are imbedded in the CSE curriculum. There is no evidence that knowing the detailed anatomy of male and female genitalia is vital to the well-being of school-age children.

7. reproduction

The teaching of reproduction is taken to an extreme with explicit sexual details such as those used in the “human sexual response cycle” lesson—a core concept requirement for grades 9-12 listed in the *National Sexuality Education Standards* (p. 20) This lesson describes for children levels of orgasm and how the genitals respond and change from the beginning of intercourse through to the end. According to Dr. Melvin Ansell, this information “is based on the reports of 300 or so paid and unpaid volunteers and prostitutes used by Masters and Johnson to engage in sex acts while monitored by viewers and electronic devices.”*

In lessons on reproduction, children are taught that there are three forms of intercourse: vaginal, oral, and anal, and that they cannot get pregnant with oral and anal sex. It is a “how to” approach for sex with no moral standards—only a focus on pleasure.

**Killers of Children: A Psychoanalytic Look at Sex Education,*” Melvin Ansell, M.D., A.S.P.P., p.90

8. sexual development

This is taught in coed classrooms using inappropriate classroom pictures from *It's Perfectly Normal* along with coloring and drawing lessons that serve to break down the modesty of students. Masturbation is taught in coed classes where students can learn to practice sexual self-pleasuring. Students are not warned that this can become addictive behavior that can lead to pornography addiction as well. CSE also encourages the outrageous act of mutual masturbation as a dating activity! Schools should never be teaching and discussing masturbation.

9. consent

CSE teaches children that they can consent to sex whenever they feel ready. CSE classroom role-play exercises have students making sexual requests from one student who then practices how to respond. This embarrasses students, desensitizes them, and breaks down their modesty since the requests describe sexual

acts. This exposes children to sexually explicit descriptions of what people do sexually and conditions them to think of these behaviors as dating activities.

“Consent” normalizes pre-marital sex and sexual behavior since consent is required for everything from kissing and touching to sex itself. For each step of sexual activity leading to intercourse, a request must be made. This is the new *low* level for “responsible” sexual conduct! Students are taught that they can engage in sexual behavior at any age as long as they consent to it. Students are not taught why they should **not** be having sex outside of marriage—sexual restraint appears to be a relic from the past. Teachers who tell children that they can consent to sex undermine the authority of parents who do not want their unmarried teens to be having sex.

School-age children are not fully developed mentally and emotionally to give consent. Children of minor age cannot legally give consent and should never be encouraged to do so. Laws are there to protect and restrain wrongful behavior. Sex educators are removing that protective barrier.

CSE is putting Planned Parenthood in the driver’s seat for sex education and taking kids full speed off the cliff.

10. bodily autonomy

Under state law, this bill permits students to have abortions. Students are told that their body is their own and they can have sex whenever they feel ready and can consent to an abortion as well.

11. healthy relationships

Healthy relationships *never* include unmarried teens having sex—even with birth control. Casual sex is *never* healthy—even with condoms. To treat sex as purely physical—a form of recreation—distorts human sexuality and is a great injustice to our young people.

12. including relationships involving diverse sexual orientations

This wording in this phrase is incompatible with number 17 below (respect community values). You can’t do both. Under the banner of being “inclusive” of “diverse sexual orientations” oral and anal sex are presented in CSE as sexual intercourse. CSE is redefining the meaning of the marital act and is overturning everything as we have understood it in Western civilization regarding sexual intercourse.

Omitted are the warnings about oral sex leading to oral cancer and anal sex associated with anal cancer and serious STIs due to feces that are filled with dangerous pathogens. Children do not need to be exposed to all sexual “orientations” and falsely learn that they are equivalent lifestyles. They can learn respect for people as individuals, but do not need to experiment with and affirm all sexual acts of each individual.

CSE normalizes the high-risk sexual behaviors of oral and anal sex and omits vital medical facts.

13. and gender identities

In CSE, the long-standing definition of gender as male or female is being overturned and redefined. CSE is out of sync with reality. Gender “identities” are based on a social agenda, not on biological truths. CSE is forcing this false ideology on vulnerable children. CSE lessons on gender identities and gender fluidity are

not medically accurate and can lead to gender confusion in young children that puts them on a path of dangerous, life-altering consequences.

Children can understand that a boy has boy body parts, and a girl has girl body parts. They cannot process the abstract reasoning that if a boy with boy body parts *thinks* he is a girl, he is a girl. This is not innocent “inclusive” education, it is a dangerous ideology that forces children to imagine things they are not mature enough to think about or fully process.

Promoting multiple gender identities puts Minnesota’s government in the role of defying Nature and Nature’s God (to quote our Declaration of Independence). The American College of Pediatricians warns, “Conditioning children into believing that a lifetime of chemical and surgical impersonation of the opposite sex is normal and healthful is child abuse.”

CSE fails to teach that most gender-confused children resolve their confusion by adulthood and that extreme gender confusion is a mental health disorder (gender dysphoria) that can be helped with mental health intervention.

14. abstinence and other methods for preventing unintended pregnancy

CSE gives lip service to abstinence and does not teach that abstinence is the ideal for all school-age children. Abstinence is presented as a form of birth control—one of many contraceptive choices—not the expected standard for all school-age children.

Teens are not effective contraceptive users since the prefrontal cortex—that controls the ability to make mature judgment decisions—is not fully developed until their mid-twenties. For this reason, birth control lessons only serve to encourage kids to experiment sexually. The high failure rate of birth control products assures a steady stream of customers for Planned Parenthood. The focus for teens in CSE should be on self-control—not birth control.

CSE fails to encourage sexually active youth to return to abstinence. CSE does not provide data about the well-documented negative consequences of early sexual debut.

15. and sexually transmitted infections (STIs)

STIs have skyrocketed since CSE was introduced into the schools. In 2018, record sexually transmitted diseases were reported in Minnesota. The growing number of syphilis cases in females in Minnesota has spawned syphilis infections in newborns. Chlamydia is the most common STI that can damage reproductive organs and cause infertility. The state reported a 28 percent increase in gonorrhea from 2016 with nearly half of the cases in young adults between 15 and 24. Clearly CSE is not working. More of it will only make matters worse.

This bill violates Minnesota Statute 121A.23 *Programs to Prevent and Reduce the Risks of Sexually Transmitted Infections and Diseases* which requires “helping students to abstain from sexual activity until marriage.” CSE *encourages* sexual activity before marriage.

Condoms do not prevent STIs such as HPV and herpes that are spread by skin-to-skin contact. CSE does not teach students about the physical health risks to a young female due to her immature cervix that increases

her vulnerability to genital infections and diseases. Young women are more vulnerable to STIs than men and pay a higher price for getting one. One in four sexually active teenage girls is infected with an STI.

16. including students with disabilities

CSE is targeting the most vulnerable populations— children with disabilities. The worst thing for special needs students is to sexualize them so they focus on sex instead of academics. This is child abuse on multiple levels. Vulnerable students will not be able to process the content of CSE materials, let alone express their thoughts and feelings about what is being taught to them. They cannot understand or defend and protect themselves due to the imbalance of power between a student and teacher. For these students consent is not possible. CSE will be guilty of grooming students with disabilities for sexual abuse by predatory adults.

17. respect community values

Most parents do not want their school age children to be having sex. CSE undermines community and parental values by teaching children that they have sexual rights to engage in sexual pleasure at any age.

18. respond to culturally diverse individuals, families and communities in an inclusive, respectful, and effective manner

CSE, with its anything-goes sex education, is an assault on Western civilization itself. Our nation cannot survive if we continue on this dangerous, irresponsible path. This is not inclusive of the desire of traditional families, and does not respect their values. Sex education should teach sexual restraint as the expected standard to follow. Teachers should speak up for the institution of traditional marriage and the family.

19. instruction...may be provided by a person without a teaching license

This phrase will open the door to having unlicensed Planned Parenthood (PP) and LGBT activists in the CSE classroom. PP instructs teachers how to be covert so they can teach CSE lessons to the students—and parents will never be the wiser.

20. provide students with information about local resources where students may obtain medically accurate information and services related to sexual and reproductive health...

Children will be provided with birth control and abortion information from sex clinics like Planned Parenthood. Planned Parenthood information is notoriously medically *inaccurate*. From condoms to pills, teens will be given harmful information that promotes contraceptive use as well as the morning-after pill and abortion services.

CSE does not tell teens that condoms do not provide any protection against the emotional and psychological impact of casual sex. There is no condom for the heart.

In conclusion: HF1414 is a Trojan horse for advancing childhood sexuality. The priority of this bill is not sexual health; it's sexual freedom. CSE is being used as a weapon to sexualize our children and bring about what SIECUS now admits is "social change." This will radically transform our culture, redefine our fundamental values, and completely transform who we are as Americans. SIECUS-trained sex educators are inviting experimentation with sexual acts that are an extreme health hazard and were once considered abnormal.