

SOCIAL-EMOTIONAL LEARNING

(SEL)

Your children are at risk!

- I. What is Social Emotional Learning (SEL)?
- II. Organizations Creating and/or Funding SEL programs
- III. SEL curricula and who promotes them
- IV. Surveys, data, and assessments
- V. Alternatives to SEL and what you can do

What is SEL?

SEL is a form of therapy where educators are taught to retrain the emotions, attitudes, and behaviors of school-age children with unknowing parents.

**Collaborative for Academic
Social and Emotional Learning
(CASEL)**

States implementing SEL

California, Illinois, Kansas,
Massachusetts, Minnesota,
Nevada, Pennsylvania, and
Washington



2017 Minnesota Safe and Supportive Schools Conference

Wednesday, January 25 • University of Minnesota
Sponsored by: Minnesota Department of Education
School Safety Technical Assistance Center



**SEL instructors map student's
“personal cultural values and
preferences” which are collected in a
data dashboard and measured for
change. The results are entered into a
national SEL data bank.**

A school district
“must be *saturated* with SEL”
SEL standards and assessments
all grades!
all subjects!
all teachers!

Karen Van Ausdal

Five Core Competencies

1. self-awareness
2. self-management
3. social awareness
4. relationship skills
5. responsible decision making.

Industry Agenda

New Vision for Education: Fostering Social and Emotional Learning through Technology

Prepared in collaboration with The Boston Consulting Group

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“...introduce SEL early and embed it in the core curriculum throughout a child’s schooling.”

“viewing children and youth as the next generation...to reflect our interest in making explicit issues such as power, privilege, prejudice, discrimination, social justice, empowerment, and self-determination in the field of SEL” for the “development of justice-oriented, global citizens.”

Equity & Social and Emotional Learning: A Cultural Analysis (page 3)

**“GLOBAL ORGANIZATIONS SUCH AS THE
OECD, UNESCO AND THE WORLD BANK ARE
WELL POSITIONED TO HELP ADVANCE THE
INTERNATIONAL AGENDA.”**

NEW VISION FOR EDUCATION

Science?
Academics?
Common sense?

SEL is disconnected from science!

SEL is disconnected from academics!

SEL is disconnected from common sense!

Report admits there are problems with SEL

1. More screen time for children replacing human interaction
2. It's hard to measure SEL consistently
3. Difficulty holding educators accountable (due to lack of measurement)
4. Stretched funding
5. Insufficient time to teach academic skills
6. Confusing array of SEL definitions and terminology

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Industry Agenda March 2016

CASEL lobbies state legislatures and
Congress to implement SEL into state
education policy

CASEL and SEL funding partners:

- The Federal government, through the Institute of Education Sciences
- Bill & Melinda Gates Foundation
- The 1440 Foundation (promotes Buddhist “mindfulness”)
- The Robert Wood Johnson Foundation (promotes socialized medicine and climate change warnings)
- The NoVo Foundation (promotes transgender rights and is “dedicated to catalyzing a transformation in global society, moving from a culture of domination to one of equality and partnership.” A “balanced world”)
- State dollars—taxpayers!

SEL implementation requires:

- hiring a director
- SEL specialists
- on-going training for all teachers

**The Human Rights Campaign (HRC) is
a major player in promoting SEL**

SEL curriculum examples include:

Welcoming Schools

AMAZE

Mindfulness meditation

mindfulness exercise



Surveys, Data, Assessments

Surveys, Data, Assessments

- Wearable devices for students to track emotional responses: smart watches, wristbands, or headsets
- Lengthy assessments to re-train students
- Academic lesson planning is shorted
- Data stored permanently

Bureaucratic nightmare!

Increased paperwork

Increased administrative costs

The paperwork
is *not* protected
by HIPAA laws

SEL data collection:

is a violation of privacy

**parents will not know
how their child is labeled**

interferes with the rights of conscience

What *you* can do!

1. Refuse to let their your children take state standardized tests.
2. Refuse any social -emotional screening tool like Devereaux Student Strengths Assessment (DESSA)
3. Tell your school board to reject SEL
4. Notify your state Representatives and Senator to stop SEL
5. Contact the MN Department of Education and Commissioner and tell them you do not want your children psychologically tested, profiled, and tracked. Tell them to focus on academic achievement testing only.
6. Get out now. Protect your child.

Who should be instilling values, attitudes, and beliefs in children, and monitoring their emotions?

Parents!



**“ALL WHO HAVE MEDITATED ON
THE ART OF GOVERNING MANKIND
ARE CONVINCED THAT THE FATE OF
EMPIRES DEPENDS ON THE
EDUCATION OF YOUTH.”**

ARISTOTLE