

TO: Administrative Law Judge James Mortenson hearing on PELSB rulemaking R-4615

FROM: Julie Quist, Child Protection League

August 24, 2022

Judge Mortenson:

I speak against the proposed *Standards for Effective Practice*.

They should be rejected because they are political and ideological. They are not standards for effective practice for teachers. The standards amount to curriculum, a very radical curriculum that has been resoundingly rejected by the public across our state.

Parents, grandparents, and the public at large all have an investment in our children's education. We are stakeholders. The philosophy reflected in these standards are exactly the beliefs and worldview that have been hotly, vehemently opposed at school board meetings and in various public settings over the past two years. People have spontaneously created groups to oppose them. Yet these are the very beliefs that the revised Standards would force on school districts through teacher licensing mandates, bypassing the proper authority of school boards to set the curriculum of the schools in their districts.

Standard 2-D, for example, requires teachers to ensure that gender identities be affirmed and incorporated into the teaching.

Standard 4-H requires teachers to teach about power, privilege, intersectionality, and systemic oppression and have students learn to be social activists.

In standard 6-C, teachers must accept that our current education, laws, policies, and practices oppress nonwhites, gender fluid students and other identity groups.

Standard 6-F requires teachers to acknowledge they are racist and biased and require that they fix it by disrupting the oppressive system.

Many more illustrations could be given. These proposed standards are the political beliefs of cultural Marxism, dividing people into racial and gender groups, oppressive or oppressed, and seeking to dismantle the oppressive system. It lays the groundwork for political revolution.

This radical revision of *Standards for Effective Practice for Teachers* is a shocking betrayal of public trust. They would codify a destructive worldview into statute that applies equally to public and private schools and without a single legislative vote.

These proposed standards amount to a naked and dangerous power play. The public does not consent. They need to be thoroughly rejected.