

February 25, 2020 Caucus Resolution

Opposing Social Justice Indoctrination in School Literature

BE IT RESOLVED that we call on school districts to replace anti-American, ideologically driven literary curriculum choices, called ‘social justice books,’ with literature that teaches the values of the western heritage and the principles of a self-governing, constitutional Republic built upon God-given individual and inalienable rights, among them free speech, freedom of religion, private property, and equal justice under the law.

Circle One: PASS FAIL

Convener:

print name

signature

Secretary:

print name

signature

*Resolutions that pass shall be presented at the respective upcoming county or district convention again discussed and voted. Continued PASS votes will cause the resolution to be sent up to the Congressional District Conventions and ultimately to the State Convention, May 15th and 16th in Rochester, MN.

For more information, contact@CPLAction.com
CPLAction.com, 888-538-3188

The ideology of ‘social justice’ now predominates in the classroom. Social Justice Ideology sorts people into identity groups, then identifies these groups as either victim or oppressor, dividing people by race, gender, color and political party.

As schools are compelled to comply with ‘diversity’ mandates, ideologically driven choices are being routinely substituted for genuine history.

Diversity in literature need not require that books portray the United States as fundamentally oppressive, racist and evil or require elevating sworn enemies of our constitutional government as heroes, as is the case with most social justice literature. (See SocialJusticeBooks.org)

Social justice demands things be taken from individuals in one identity group and given to those in another in order to achieve ‘equity’ and pay for past grievances, contrary to our free system of individual liberty.

Social justice books portray our free enterprise system as fundamentally oppressive and greedy, and individual students are judged according to their group identity.