

Feb. 6, 2018 Caucus Resolution

Regarding Islamic Indoctrination in Public Schools

Because K-12 public schools are using materials concerning Islam which are produced and/or approved by pro-Sharia-Law groups, and because Islam is a governmental system that is inseparable from its religion, BE IT RESOLVED that pro-Sharia-Law materials be removed from our public schools and any Islamic content be objectively evaluated and created independently of pro-Sharia-Law special interest groups.

Students are not being taught that Sharia Law is a completely separate governmental system, not just religious practice, that is incompatible with self-

government, and that the Qu’ran mandates obedience to Sharia Law over all other laws.

Circle One: **PASS** **FAIL**

Convener:

print name

signature

Secretary:

print name

signature

*Resolutions that pass shall be presented at the respective upcoming BPOU convention and again discussed and voted. Continued PASS votes will cause the resolution to be sent up to the Congressional District Conventions and ultimately to the State Convention, which will be June 1-2, 2018 in Duluth.

From CAIR’s “An Educator’s Guide to Islamic Religious Practice”

“One common error is the definition of ‘Allah’ as a particular Muslim god rather than the same God of Christianity and Judaism. Qualified Muslim educators should participate in the textbook selection process, particularly for history, social studies and geography texts.”

Further information:

The Council on American-Islamic Relations (CAIR), the Muslim Student Association (MSA) and other groups associated with the Muslim Brotherhood are primary consultants within the Minnesota Department of Education (MDE) and schools, and they provide consultation to teachers teaching about Islam.

As a result, schools are inculcating Islamism into the classroom, not just teaching *about* Islam. Students are being required to learn the Five Pillars of Islam, including the Islamic oath of conversion (the 1st of the Five Pillars). Parallel information about Christianity and Judaism, such as the Apostle's Creed, the Lord's Prayer and Israel as God's chosen race are not being taught.

Students are being fed a sanitized version of Islam because the curriculum is approved by CAIR-associated organizations. For example, **CAIR demands** that textbooks remove definitions of "Allah" as being different from the God of Christianity and Judaism, calling that "religious prejudice."

CAIR-approved curriculum profoundly misrepresents the status of women in all Islam-dominated countries. **The abuses against women in these countries, such as the practice of genital mutilation, honor killings, stoning for accusations for adultery,** being regarded as property and legally inferior in the eyes of Sharia Law, spousal beatings, and that most women have no right to show their faces, walk alone, drive a vehicle or attend schools are all missing in CAIR-approved curriculum.

Students are not taught the real history of Muhammad, the Islamic history of conquest, or the **Islamic vision of a worldwide Caliphate (worldwide government under Sharia Law).**

CAIR-associated teachers are training Minnesota teachers about how to incorporate this sanitized view of Islam into the school curriculum and school libraries, and **no alternate information about Islam is being allowed.**

Minnesota Constitution ARTICLE XIII states: Prohibition as to aiding sectarian school. In no case shall any public money or property be appropriated or used for the support of schools wherein the distinctive doctrines, creeds or tenets of any particular Christian or other religious sect are promulgated or taught.